

Programme Catalogue

College Name	College Abbreviation
Education	Edu
Department Name (in English)	Department Abbreviation
Kurdish Language	KurL
Department Name (in Kurdish)	
زمانی کوردی	
Department Name (in Arabic)	
اللغة الكوردية	
1. Qualification awarded	
Bachelor of Education science in Kurdish Language	
2. Length of programme	
4 Years	
3. Number of credits	
240 ECTS credits	
4. Level of qualification according to the National Qualification Framework and the European Qualifications Framework	
First cycle, Bachelor's degree	
5. Field(s) of study (e.g. ISCED-F)	
011 Education (0114 Teacher training with subject Specialization)	
6. Specific admission requirements (if applicable)	
7. Specific arrangements for recognition of prior learning (formal, non-formal and informal) (if applicable)	

8. Qualification requirements and regulations, including graduation requirements

Students should successfully complete all the required courses and collect 240 ECTS credits

9. program object

- 1- Preparing a teacher with personality and talent.
- 2- Preparing an experienced teacher in teaching Kurdish language and literature.
- 3- Preparing a teacher who can discipline the classroom.
- 4- Preparing a teacher who can create a capable generation.

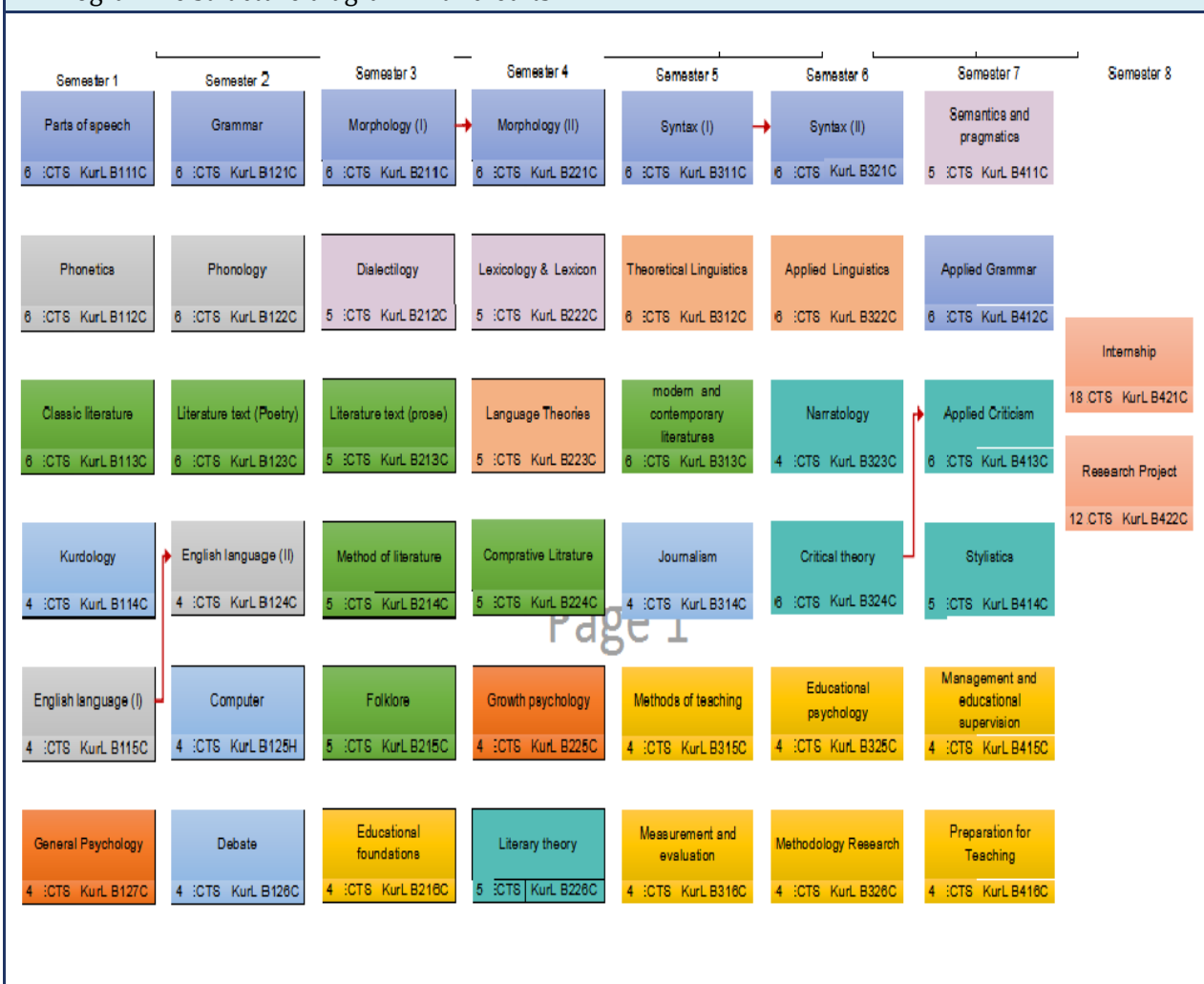
10. Profile of the programme

The Department of Kurdish Language submits its students to study for four years to gain a bachelor's degree to work in governmental establishments. The students of this department are provided with the necessary skills and experience required for their future careers. The course of undergraduate study is rigorous and comprehensive, preparing students for future professional and academic activities in the fields they specialize in. The scientific courses in this department are balanced between the curricula and actual life. The combination of these courses has become something of great importance. The department includes lectures that impart an overall knowledge of the basic principles and essential details regarding the field of specialty. The student also studies through their specialty: psychology and method of teaching.

11. Programme learning outcomes

- 1- The objective of this department is to prepare students to be qualified teachers for secondary schools.
- 2- The college provides students with the basic principles for teaching in addition to psychological and educational subjects that deal with each specialization.
- 3- The college acknowledges the need for language proficiency, and the Department of Languages prepares teachers to stimulate an appreciation for languages in their students.

12. Programme structure diagram with credits



13. Mode of Study

Full time

14. Examination regulations and grading scale

The following grading scale is used:

Percentage points	Numeric grade	Grade in report	Definition
100 - 95.0	1.0	Very good	excellent performance
< 95.0 - 93.5	1.1		
< 93.5 - 92.0	1.2		
< 92.0 - 90.5	1.3		
< 90.5 - 89.0	1.4		
< 89.0 - 87.5	1.5		

< 87.5 - 86.0	1.6	Good	performance considerably above the average
< 86.0 - 84.5	1.7		
< 84.5 - 83.0	1.8		
< 83.0 - 81.5	1.9		
< 81.5 - 80.0	2.0		
< 80.0 - 78.5	2.1		
< 78.5 - 77.0	2.2		
< 77.0 - 75.5	2.3		
< 75.5 - 74.0	2.4		
< 74.0 - 72.5	2.5		
< 72.5 - 71.0	2.6	Satisfactory	performance according to the average
< 71.0 - 69.5	2.7		
< 69.5 - 68.0	2.8		
< 68.0 - 66.5	2.9		
< 66.5 - 65.0	3.0		
< 65.0 - 63.5	3.1		
< 63.5 - 62.0	3.2		
< 62.0 - 60.5	3.3		
< 60.5 - 59.0	3.4		
< 59.0 - 57.5	3.5		
< 57.5 - 56.0	3.6	Sufficient	performance that despite shortcomings reaches requirements
< 56.0 - 54.5	3.7		
< 54.5 - 53.0	3.8		
< 53.0 - 51.5	3.9		
< 51.5 - 50.0	4.0		
< 50.0	5.0	Insufficient	performance that no longer reaches requirements on account of considerable shortcomings

15.Obligatory or optional mobility windows (if applicable)

16.Work placement(s) (if applicable)

Since the college of Education is pedagogical , the least year (year 4) our student have an internship program which is known as technic on practice

17.Work-based learning (if applicable)

If the programme contains a form of work-based learning other than a (traditional) work placement, give a brief description.

18. Programme director or equivalent
Dr. Gulistan Badal Mohammed hassan Gulistan.badal@uod.ac Mob: +9647504953609

19. Occupational profiles of graduates
The graduate of our college are would -be Teachers of (Primary, Secondary, and High School).

20. Access to further studies
Graduates with a GPA above % will have access to second cycle (MSc)

21. Academic Staff					
Full Name	Qualification	Academic title	Email		
Demam Abdullah Omar	Morphology	Asset. prof	Demam.omer@uod.ac		
Sherzad sabri Ali	Kurdish language	prof	Sherzad.ali@uod.ac		
Bayan Ahmed Hussein	Literature/ Narrative criticism (novel)	prof	Bayan.hussein@uod.ac		
Jivan Noaman Haje	literature - journalism	prof	Jivan.haji@uod.ac		
Kameran Ibrahim khalil	Classic literature	Assist. prof	Kameran.khalil@uod.ac		
Rozan Muhamed Qaseem Sulaiman	Education and Kurdish language teaching method	Lecturer	Rozan.gaseem@uod.ac		
Ramadan Haji Kader	Kurdish literature	prof	Ramadan.kader@uod.ac		
Zereen Khorsheed Saleem	Kurdish language	Assist. prof	Zearean.selem@uod.ac		
Ayad Fayzallah Othman	Kurdish language teaching methods	Assist. prof	Ayad.f.othman@uod.ac		
Dilveen Mikdad Ahmed	Linguistic	Assist. prof	Dilveen.ahmed@uod.ac		
Bangeen Ibrahim Hame	Critical Literature	Assist. prof	Benginhame2020@gmail.com		
Warin Dilshad Saleh	Classic Literature	Lecturer	Warin.salih@uod.ac		
Hajar Kamal Yousif	Semantic and Pragmatic	Assist. prof	Hajer.yousif@uod.ac		
<u>Chemam NedhamAldeen Mahmood</u>	Psycho sociliguistics	Lecturer	Cheeman.mahmood@uod.ac		
Yahman Muhammed abdulrahman	Critical Literature	Assist. prof	Yahman.rekani@uod.ac		
Dilman Qutas Taher	Morphology	Lecturer	Dilman.taher@uod.ac		
Nasrin Abdullah Mohammed Tahir	Grammar	Lecturer	Nasrin.moammedtaher@uod.ac		
Gulistan Badal Mohammed Hassan	Literature/ Literary Criticism	Assist. prof	Gulistan.badal@uod.ac		

Walat Mehammed saeed taheer	Modern literature/ novel	Lecturer	Walat.m.taher@uod.ac		
Lulav Ahmed Abdullah	Kurdish Language teaching methods.	Lecturer	Lulav.ahmed@uod.ac		
Cheeman Esmat Majeed	Modern literature	Assist. Lecturer	Chiman.majid@uod.ac		
Nergiz Mohammed Ghaffar	Modern literature (novel)	Assist. Lecturer	Nergiz.ghafar@uod.ac		
<u>Nejeen Omar Hasan</u>	Children's literature	Assist. lecturer	Najeen.botany@uod.ac		
<u>Luqman Farooq Sulaiman</u>	Pragmatics	lecturer	sulaiman@uod.ac		
<u>HILBEEN MOHAMMAD HUSSEIN</u>	Modern Literature	Lecturer	Hlbeen.hussein@uod.ac		
<u>Rejeen Younis Mohammed</u>	Literature/ Novel	Lecturer	Rejeen.younis@uod.ac		
Mihabad Azad Tahseen	Literature/ Novel	Assist. Lecturer	Mihabad.tahseen@uod.ac		
Hayam Salih Hussein	Literature/ short short story & the short prose genres	Assist. Lecturer	Hayam.hussein@uod.ac		
Rondik Mohammed saleem Buhaaden	Literature/ novel	Assist. Lecturer	Rondik.buhaadeen@uod.ac		
Rozheen Ahmed Saeed	Pragmatics	Assist. Lecturer	Rozheen.saeed@uod.ac		
Mardan rafat abozaid	Literature/ novel and Culture	Lecture	Mardan.Abozaid@uod.ac		
Bakhtiar Ismael Abdulrahman	Semantics	Assist. Lecturer	Bakhtiargaberki@gmail.com		
Selwa saleem Mohammed	Semantics	Assist. Lecturer	Selwa.ali@uod.ac		
Sozan saad Mohammed	Linguistic	Assist. Lecturer	Sozan.mohammad@uod.ac		
Chiman ismat majid	Modern literature	Assist. Lecturer	Chiman.majid@uod.ac		
Nihaya.M.Salih Ezzulddin	Criticism of novel	Lecture	Nihaya.Ezzulddin@uod.ac		

22. Accreditation and recognition

The programme is officially recognized by the Ministry of Higher Education and Scientific Research of the Kurdistan Region – Iraq and the Ministry of Higher Education and Scientific Research of Iraq.