



Course Catalogue for the Department of Special Education, College of Education

1. Qualification awarded	Bachelor of Education in Special Education
2. Length of programme	4 Years
3. Number of credits	240 ECTS credits
4. Level of qualification according to the National Qualification Framework and the European Qualifications Framework	First cycle, Bachelor's degree
5. Field(s) of study (e.g. ISCED-F)	ISCED-F 0113 – Special Education
6. Specific admission requirements (if applicable)	
7. Specific arrangements for recognition of prior learning (formal, non-formal and informal) (if applicable)	
8. Qualification requirements and regulations, including graduation requirements	Students should successfully complete all the required courses and collect 240 ECTS credits
9. Profile of the Program	"The Department of Special Education in the College of Education is a continuation of the Department of Special Education that previously existed in the College of Basic Education, which was transformed into the College of Education by the directive of the President of the University and with the approval of the Ministry of Higher Education and Scientific Research in the Kurdistan Region of Iraq. This represents a significant step toward advancing inclusive and specialized teacher preparation. The program aims to equip future educators with comprehensive knowledge of disabilities, evidence-based instructional practices, and ethical professional standards that align with national and international frameworks. By integrating theoretical foundations with practical field experiences, the department prepares graduates to design individualized education programs, implement effective interventions, and promote inclusive learning environments that support diverse learners. This new academic unit reflects the college's renewed commitment to excellence in teacher education and its strategic vision to meet the growing societal need for qualified special education professionals
10. Programme learning outcomes	Demonstrate comprehensive knowledge of the characteristics, causes, and educational needs of individuals with diverse disabilities, and apply this understanding in instructional and support contexts. Design, implement, and evaluate evidence-based instructional strategies and individualized education programs (IEPs) that meet the academic, behavioral, and social needs of learners with disabilities. Use assessment tools and diagnostic procedures effectively to identify students' strengths, challenges, and learning needs, and to develop appropriate intervention plans. Create and manage inclusive learning environments that promote participation, accessibility, and positive behavior for students with and without disabilities.



5. **Demonstrate professionalism and ethical practice** by adhering to local and international policies, collaborating with families and multidisciplinary teams, and engaging in continuous professional development.



11. Programme structure diagram with credits

Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6	Semester 7	Semester 8
General Psychology 4 ECTS SPED110C	Physiology 6 ECTS SPED121C						
Rights of people with disability 6 ECTS SPED111C	Academic Inclusion 6 ECTS SPED122C						
Kurdology 4 ECTS SPED112C	Nutrition 4 ECTS SPED123H						
English Language I 4 ECTS SPED113C	Computer Skills 4 ECTS SPED124C						
An introduction to Special Education 6 ECTS SPED114C	Academic Debate 6 ECTS SPEC125C						
	Educational Technologies in Special Education 4 ECTS SPED126C						

12. Mode of Study

Full time

13. Examination regulations and grading scale

The following grading scale is used:

Percentage points	Numerical grade	Grade in report	Definition
100 - 95.0	1.0	Very good	excellent performance
< 95.0 - 93.5	1.1		
< 93.5 - 92.0	1.2		
< 92.0 - 90.5	1.3		
< 90.5 - 89.0	1.4		
< 89.0 - 87.5	1.5		



< 87.5 - 86.0	1.6	Good	performance considerably above the average
< 86.0 - 84.5	1.7		
< 84.5 - 83.0	1.8		
< 83.0 - 81.5	1.9		
< 81.5 - 80.0	2.0		
< 80.0 - 78.5	2.1		
< 78.5 - 77.0	2.2		
< 77.0 - 75.5	2.3		
< 75.5 - 74.0	2.4		
< 74.0 - 72.5	2.5		
< 72.5 - 71.0	2.6	Satisfactory	performance according to the average
< 71.0 - 69.5	2.7		
< 69.5 - 68.0	2.8		
< 68.0 - 66.5	2.9		
< 66.5 - 65.0	3.0		
< 65.0 - 63.5	3.1		
< 63.5 - 62.0	3.2		
< 62.0 - 60.5	3.3		
< 60.5 - 59.0	3.4		
< 59.0 - 57.5	3.5		
< 57.5 - 56.0	3.6	Sufficient	performance that despite shortcomings reaches requirements
< 56.0 - 54.5	3.7		
< 54.5 - 53.0	3.8		
< 53.0 - 51.5	3.9		
< 51.5 - 50.0	4.0		
< 50.0	5.0	Insufficient	performance that no longer reaches requirements on account of considerable shortcomings

14. Obligatory or optional mobility windows (if applicable)

15. Work placement(s) (if applicable)

16. Work-based learning (if applicable)

17. Programme director or equivalent

Dr. AHLAM MOHAMMED TAHER SALIM ahlam.taher@uod.ac

Mob: +96407510804161

18. Occupational profiles of graduates

Graduates from Department of Special Education will have the chance to be special teachers in Basic and high Schools and private and public rehabilitative centers for children with various disabilities

19. Access to further studies

Graduates with a GPA above % 60 will have access to second cycle (MSc)



20. Academic Staff				
Full Name	Qualification	Academic title	Email	
Dr. Ahlam Mohammed Taher Salim	Educational Sciences	Asst. Professor	ahlam.taher@uod.ac	
Beshkosh Jaafar Abdullah	Educational Administration	Asst. Professor	Beshkosh.abdullah@uod.ac	
Dr. Delshad M. Ali	Autism	Lecturer	Dlshad802008@uod.ac	
Noora Mohammed Ahmed	English Language	Lecturer	noora.ahmed@uod.ac	
Farooq Jameel Maarof	Clinical Psychology	lecturer	farooqsiko@uod.ac	
Khoshe Zubair M.Ameen	Teaching Methods	Lecturer	khoshe.m.ameen@uod.ac	
Ghareeba Hadi Abdullah	Psychology of the Personality	Asst. lecturer	Ghareeba.Abdullah@uod.ac	
Halat Mohammed Naaman	Special Education	lecturer	halat.naaman@uod.ac	
Yasamin A. M. Taher	Developmental Psychology	Asst. lecturer	yasamin.a@uod.ac	
Sazan Ferman Abdi	Special Education	Asst. lecturer	sazan.abdi@uod.ac	
Diyar Taher Khaleel	Methods of Teaching	Assistant lecturer	diyar.khaleel@uod.ac	
Rahma Tahseen Nayef	Special Education	Assistant lecturer	rahmah.tahseen@uod.ac	
Haliz Ali Mohammed	Special Education	Assistant lecture	haliz.mohammed1@uod.ac	
Khonav Nori Ismael	Special Education	Assistant lecturer	Khonav.ismael@uod.ac	
Jowan Salih Hasan	Special Education	Assistant lecturer	jowan.hasan@uod.ac	
Media Shamsaddin Bari	Statistics	Assistant lecturer	Media.sh.bari@gmail.com	
Mahmood Othman Saleem	History	Researcher assistant	duhokmahmod@gmail.com	
Zubaida Salih Ahmed	Kinder Garden	Researcher assistant	Zubaida.s.1990@gmail.com	