

Programme Catalogue

College Name	College Abbreviation
Education	Edu
Department Name (in English)	Department Abbreviation
Educational Counseling	Edu Couns
Department Name (in Kurdish)	
رابه ریا پهروه ده پێ	
Department Name (in Arabic)	
الارشاد التربوي	
1. Qualification awarded	
Bachelor of Art in Educational and Psychological Counseling	
2. Length of program	
4 Years	
3. Number of credits	
240 ECTS credits	
4. Level of qualification according to the National Qualification Framework and the European Qualifications Framework	
Bachelor's and Master degrees	
5. Field(s) of study (e.g. ISCED-F)	
(ISCED 5-8) Counseling	
6. Specific admission requirements (if applicable)	
A bachelor's or master's degree in counseling, psychology, or a closely related field is frequently a prerequisite	
7. Specific arrangements for recognition of prior learning (formal, non-formal and informal) (if applicable)	
Counseling for the recognition of prior learning (RPL) involves Counseling individuals through a process of identification , assessment , and validation of their formal, non-formal, and informal learning. Counseling support is crucial for helping individuals identify their skills, understand the costs and benefits of the RPL process, and choose the appropriate tools for assessment, ensuring the process is client-centered	
8. Qualification requirements and regulations, including graduation requirements	
Students should successfully complete all the core components and collect 240 ECTS credits.	
9. Profile of the programme	
The Department of Educational Counseling at the College of Education is an extension of the Department of Counseling which it is was founded in 2019-2020 at a College of Basic Education. It offers a four-year undergraduate program leading to a Bachelor's degree, qualifying graduates to work in governmental institutions As a Educational Counselor . Throughout their studies, students gain the essential skills and practical experience needed for their future careers. The undergraduate curriculum is comprehensive, preparing students for professional and academic paths within their chosen fields. Scientific courses are designed to balance theoretical knowledge with real-world applications, making their integration highly valuable. The department offers lectures that cover fundamental concepts and key details related to the field of specialization. The department aims to introduce students to the Principle of Educational Counseling. As they advance, the curriculum becomes more specialized and in-depth, equipping them with the knowledge and expertise needed to master their field. The academic year begins in mid-September, following the university calendar, and ends in late June. During this period, students are required to take midterm and final examinations in all subjects. The department also offers opportunities for interdisciplinary research and study within major fields, helping students	

expand their knowledge and analytical abilities.

10. Program Educational Objectives

Graduates of the Educational Counseling programmes will be able to:

1. The student will understand the counseling process in terms of its foundations, principles, and theories.
2. The student will understand human behavior and how to predict it, along with understanding psychological and educational problems.
3. The student will understand basic counseling terminology in English, thus enhancing their speaking, reading, and computer skills.
4. Understanding the most important counseling techniques and approaches according to each theory in order to be able to identify psychological disorders and how to assist in their diagnosis and treatment.
5. The student must be familiar with all methods and areas of counseling in order to provide counseling services.
6. The student must know how to prepare psychological scales in order to conduct scientific research and develop counseling programs.
7. Understanding the most important counseling techniques and approaches according to each theory in order to be able to identify psychological disorders and how to assist in their diagnosis and treatment.
8. The student must be familiar with all methods and areas of counseling in order to provide counseling services.
9. The student's understanding of how to find relationships between variables using statistical laws and equations.
10. The student must know how to prepare psychological scales in order to conduct scientific research and develop counseling programs.

11. Program learning outcomes

Graduates of the Educational Counseling programmes will be able to:

Knowledge (K):

1. To equip graduates with methods for understanding and influencing human behavior.
2. To enable graduates to understand the psychological and educational challenges associated with each developmental stage.
3. Equipping graduates with effective teaching methods to deliver information easily and with minimal effort.
4. Equipping graduates with methods for applying Counseling and techniques that will help them solve the problems of others.

Skills (S):

5. To enable graduates to apply psychological theories in various fields such as diagnosis, psychotherapy, and educational and vocational guidance.

6. To enable graduates to use all guidance techniques and methods to address students' academic, behavioral, and social problems.

7. To enable graduates to test appropriate assessment tools for developing various guidance programs.

Values & Professional Responsibility (V):

8. Equipping graduates with effective teaching methods to deliver information easily and with minimal effort.

9. Developing the graduates' ability to link theory and practice in educational situations.

12. Programme structure diagram with credits

College of Education				COL	Version No.: 1		
Department of Educational Counseling				DEPT	Version Date: 5/6/2025		
Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6	Semester 7	Semester 8
Principle of Educational Counseling 1 6 ECTS EdCo B110C	Counseling methods 6 ECTS EdCo B122C	Educational Psychology 6 ECTS EdCo B210C	Learning Theories 6 ECTS EdCo B220C	Educational Counseling theories 6 ECTS EDCO B310C	Experimental Psychology 4 ECTS EDCO B320C	Tests and Metrics 4 ECTS EDCO B413C	Practical Counseling 18 ECTS EDCO B420C
Sociology 4 ECTS EdCo B124C	Positive Psychology 6 ECTS EdCo B120C	Mental Health 4 ECTS EdCo B211C	Philosophy of Education 4 ECTS EdCo B221C	Behavior Disorders 4 ECTS EDCO B311C	Personality Theories 6 ECTS EDCO B321C	Teaching Methods 4 ECTS EDCO B414C	Research Project 12 ECTS EDCO B421C
Communication and the art of interaction 6 ECTS EdCo B113C	English Language I 4 ECTS EdCo B114C	Descriptive Statistics 6 ECTS EdCo B212C	Inferential Statistics 4 ECTS EdCo B222C	Social Psychology 4 ECTS EDCO B312C	Counseling Methods and Techniques 6 ECTS EDCO B322C	Special Education 6 ECTS EDCO B411C	
General Psychology I 6 ECTS EdCo B111C	General Psychology II 6 ECTS EdCo B111C	Principle of Education 4 ECTS EdCo B213C	Educational and psychological problems 6 ECTS EdCo B223C	Psychology of Personality 6 ECTS EDCO B313C	Cognitive Psychology 4 ECTS EDCO B323C	Counseling Fields 6 ECTS EDCO B415C	
C 4 ECTS EdCo B114C	Kurdology 4 ECTS EdCo B125C	Educational Research Methods 4 ECTS EdCo B214C	Psychology of Individual Differences 4 ECTS EdCo B224C	Measurement and Evaluation 6 ECTS EDCO B314C	Counseling Programs 6 ECTS EDCO B324C	Practical viewing 6 ECTS EDCO B412C	
Academic Debate 4 ECTS EdCo B115C	Computer Skills 4 ECTS EdCo B112H	Counseling Psychology 6 ECTS EdCo B215C	Development Psychology Adolescence 6 ECTS EdCo B225C	Physiological Psychology 4 ECTS EDCO B315C	Clinical Psychology 4 ECTS EDCO B325C	Educational management and supervision 4 ECTS EDCO B417C	
Fall Electives	0 ECTS	0 ECTS	0 ECTS	0 ECTS	0 ECTS	0 ECTS	0 ECTS
Spring Electives	0 ECTS	0 ECTS	0 ECTS	0 ECTS	0 ECTS	0 ECTS	0 ECTS

13. Mode of Study

Full time on campus

14. Examination regulations and grading scale

The following grading scale is used:

% Points	Grade
90 – 100	Excellent
80 - < 90	Very Good
70 - < 80	Good
60 - < 70	Medium
50 - < 60	Pass
0 - < 50	Fail

15. Mobility window (if applicable)

16. Work placement(s)/internships (if applicable)

The program includes a 18 ECTS internship opportunity in semester 8

17. Work-based learning (if applicable)

Counseling is a crucial component of WBL, as it involves career counseling to help students evaluate their interests, strengths, and readiness for employment, and it also includes professional skills like communication, collaboration, and problem-solving.

18. Program director or equivalent

Dr. Jehan Said Adel Assaad

email: jehan.adil@uod.ac

19. Occupational profiles of graduates

Graduates of the Educational Counseling programmes can pursue careers in various educational and professional settings, including:

1. **Educational Counselors** : These professionals work directly with students, parents, and teachers in educational institutions like K-12 schools and colleges. Their duties include Counseling students on educational planning, providing career advice, and assisting with personal development.
2. **Educational Supervisor / School Administrator** : Supervising Educational Counseling or contributing to school leadership.
3. **Career Counselors** : Focusing on career planning, these individuals help clients explore career options, develop job-seeking skills, and create development plans. This role often involves assisting with transitions between jobs or educational programs.
4. **Social and Community Service Managers**: These graduates can take on supervisory roles in social services, managing and developing programs, training staff, and coordinating services for clients.
5. **Advising and Counseling**: Providing Counseling on educational options, career planning, and personal development to students, clients, or the community.

20. Access to further studies

Graduate Studies Candidate – Enrolled in, or preparing to pursue, a Master's or Doctoral degree in Educational and Psychological Counseling.

21. Academic Staff

Full Name	Qualification	Academic title	Email
-----------	---------------	----------------	-------

Dr. Jehan Said Adel Assaad	PhD	Assistant Professor	jehan.adil@uod.ac
Dr. Rimonda Isaiah Abdo	PhD	Assistant Professor	remonda.armia@uod.ac
Dr. Adnan Fadel Khalil	PhD	Professor	adnan.khaleel@uod.ac
Dr. Radwan Sadeeq Saeed	PhD	Lecturer	radwan.sadeeq@uod.ac
Dr. Christina Qais Hadi	PhD	Lecturer	christina.kais@uod.ac
Dr. Lana Saeed Hameed	PhD	Lecturer	lane.hameed@uod.ac
Dr. Anfai Abdulhafedh zainel	PhD	Lecturer	anfai.zainel@uod.ac
Siyar Tamar Sadiq	MSc	Assistant Professor	siyar.sadiq@uod.ac
Adham Ismail Khudaida	MSc	lecturer	adham.ismail@uod.ac
Chiai Mohammed Haji	MSc	lecturer	chiai@uod.ac
Nizar Nori Gameel	MSc	lecturer	nizar.jameel@uod.ac
kovan Ahmed Abdullah	MSc	Assistant Lecturer	kovan.abdullah@uod.ac
Saifullah Ali Hasan	MSc	Assistant Lecturer	saifullah.hasan@uod.ac
Zozan Hasan Ahmed	MSc	Assistant Lecturer	Zozan.hasan@uod.ac
Mohammed Qays Rajab	MSc	Assistant Lecturer	Mohammed.qays@uod.ac

22. Facilities and Resources (Lecture halls, Labs, etc.)

The program uses these facilities:

Type	Quantity	Capacity (students)	Type of use	Equipment included
Lecture Hall	6	45	Dedicated	Projector, whiteboard
Computer Lab 1	1	35	Dedicated	35 Desktop computers, projector, whiteboard
Computer Lab 2	0	0	Dedicated	25 Desktop computers, projector, whiteboard

23. Accreditation and recognition

The program is officially recognized by the Ministry of Higher Education and Scientific Research of the Kurdistan Region – Iraq and the Ministry of Higher Education and Scientific Research of Iraq.